

## Registration Form

### Writing for Professional Growth

Friday, October 11, 2013 - 8:30 AM - 3:30 PM

Friday, November 22, 2013 - 8:30 - 11:30 AM

Friday, January 24, 2014 - 8:30 - 11:30 AM

**Fee:** \$165 - Oakland County \$185 - Out-of-County

**Registration Questions:** Contact Event Management at  
248.209.2500 or 888.263.3867

### Four convenient ways to register:

**Online:** [www.oakland.k12.mi.us](http://www.oakland.k12.mi.us), click on "register online"

**Email:** [EMRegistration@oakland.k12.mi.us](mailto:EMRegistration@oakland.k12.mi.us)

**Mail:** Oakland Schools, Event Management,  
2111 Pontiac Lake Road, Waterford, MI 48328-2735

**Fax:** 248.209.2021

**SB-CEUs pending:** \$10.00 Payable the day of the event

Registration secured upon receipt of payment by PO#, check or credit card. Processing your registration through your district accounting office can result in delays. Please allow time for processing. Confirmations are sent by email. If an email address is not provided, we will send by truck mail. Questions regarding registration, call Event Management at 248.209.2500 or toll free at 888.263.3867. Please notify us 10 days in advance if you require special accommodations. No reimbursement if cancellation is not made seven business days prior to the workshop.

Please type or print using black ink.

Name: \_\_\_\_\_

District/Organization: \_\_\_\_\_

Building: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

Purchase Order #: \_\_\_\_\_

Check # (made payable to Oakland Schools): \_\_\_\_\_

VISA & MasterCard only: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Amount: \_\_\_\_\_

Cardholder Name: \_\_\_\_\_

Cardholder Address: \_\_\_\_\_

Signature: \_\_\_\_\_



## Writing for Professional Growth

An opportunity to learn about  
professional writing with  
Joan Richardson, Editor-in-chief,  
*Kappan Magazine*.

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### **Audience:** Writers must come as part of a team.

Teams may be comprised of all teachers or educators representing various roles. Teams of two to four work best.

**Location:** Oakland Schools  
2111 Pontiac Lake Road  
Waterford, MI 48328-2736

For more information, contact Lauren Childs, Teacher  
Leadership Consultant, Oakland Schools, 248.209.2273 or  
email [lauren.childs@oakland.k12.mi.us](mailto:lauren.childs@oakland.k12.mi.us)



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## Writing for Professional Growth

### Day One: Beginning to write for a professional publication

Writing teams will:

- learn what professional, not scholarly, publications expect
- how to submit a manuscript
- the style of writing favored by professional publications
- how to organize your thinking/writing for an article.



### Day Two: Editing the first draft

Writing teams will:

- receive an edited copy of their first draft
- enjoy one-on-one time with Joan on next steps
- begin working on final manuscripts.



### Day Three: Editing the final draft

Writing teams will:

- receive an edited copy of their final draft
- receive additional individual assistance with Joan on next steps
- have the opportunity to "peer edit" another team's manuscript.



While this is a three-day course, in between each session, teams will meet to draft and revise their manuscripts. The time involved is about 10-12 hours outside the three-day workshop.

On the last day, all previous participants are invited to a luncheon following the workshop where all writers share and celebrate their experiences.

This course is designed for educators who have done exemplary work in their districts and have a passion for sharing what they have learned with other educators, either in Oakland County or in other parts of the country.

Preparing for the workshop is easy; just think about what work you have done that you want to share with others. So far, Oakland writers have written about a technology conference for teachers, standards-based grading in a middle school, leadership skills of administrators, critical literacy, classroom demonstration/observations, and more.

### Publications from this project:

*"Adopt, Adapt, Improve,"* by Melina Chynoweth, Joy Gruits, Ginnie Holloway, and Katy Hughes, *Principal Leadership*, October 2008.

*"Sing the Write Song: Collaborating to Bring Systemic Change in Writing,"* by Mary Cooper, Connie Dye, Marianne Malarkey, and Jennifer Michos, *Language Arts Journal of Michigan*, Volume 25, Issue 1 Multiliteracies and Writing

*"A Strong Commitment to Student Success,"* by Lora E. Stout, Carol-Lyn McKelvey, and Susan Matz, *Middle Ground*, April 2010.

*"Eight Steps to Meaningful Grading,"* by Heather Deddeh, Erin Main, and Sharon Ratzlaff Fulkerson, *Phi Delta Kappan*, April 2010.

*"Host Your Own Tech Conference"* by Pam Shoemaker, Mark Hess, Lynn Dunn, Barb Ozminkowski, and Jen Phillips, *Learning & Leading with Technology*, September/October 2010.

*"Making Best Practice Our Practice: Reflections on Our Journey Into Natural Environments,"* by Susan Blomberg, Michelle Gatmaitan, Dawn Koger, Lyn Legg, Renee McConahy, Lydia Moore, and Susan Wit. *Infants & Young Children*, January/March 2012 - Volume 25 - Issue 1.